



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Providence College BSW Program
Generalist Practice | Summary of Plan

Competency	SWEAP Instruments	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Exit	3	90%
	Instrument 2: Curriculum Program Completion	50 %	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Exit	3	90%
	Instrument 2: Curriculum Program Completion	50%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Exit	3	90%

Competency	SWEAP Instruments	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: Curriculum Program Completion	50%	
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice	Instrument 1: Field Exit	3	90%
	Instrument 2: Curriculum Program Completion	50%	
Competency 5: Engage in Policy Practice	Instrument 1: Field Exit	3	90%
	Instrument 2: Curriculum Program Completion	50%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Exit	3	90%
	Instrument 2: Curriculum Program Completion	50%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Exit	3	90%
	Instrument 2: Curriculum Program Completion	50%	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Field Exit	3	90%

Competency	SWEAP Instruments	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Curriculum Program Completion	50%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Exit	3	90%
	Instrument 2: Curriculum Program Completion	50%	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/22

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (13) for Inst. 1 n = (15) for Inst. 2	Program Option 1 Outcomes: BSW In-person n = (13) for Inst. 1 n = (15) for Inst. 2
Competency 1: Demonstrate Ethical and Professional Behavior	90% meeting or exceeding benchmarks	96%	96%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90% meeting or exceeding benchmarks	97%	97%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90% meeting or exceeding benchmarks	100%	100%
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice	90% meeting or exceeding benchmarks	84%	84%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (13) for Inst. 1 n = (15) for Inst. 2	Program Option 1 Outcomes: BSW In-Person n = (13) for Inst. 1 n = (15) for Inst. 2
Competency 5: Engage in Policy Practice	90% meeting or exceeding benchmarks	73%	73%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% meeting or exceeding benchmarks	80%	80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% meeting or exceeding benchmarks	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% meeting or exceeding benchmarks	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	90% meeting or exceeding benchmarks	93%	93%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (13) for Inst. 1 n = (15) for Inst. 2	Program Option 1 Outcomes: BSW In-Person n = (13) for Inst. 1 n = (15) for Inst. 2
and Communities			

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
 (PROVIDENCE COLLEGE) BACCALAUREATE SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES**



Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add.

Assessment Measure #1: SWEAP Curriculum Exam – Program Completion	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge
When/where students were assessed:	Last week of classes senior year; in seminar, online
Who assess student competence:	Students
Outcome Measure Benchmark (minimum score indicative of achievement for Competencies 1-9:	50%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: SWEAP Field Placement Instrument - Final	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Skills, values, cognitive – affective processes
When/where students are assessed:	April/May senior year / at field placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 (of 5) indicates “meets competency”
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
(PROVIDENCE COLLEGE) BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Form AS 4(B)
Providence College
Baccalaureate Social Work Program

Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options n = 13 for Instrument 1 n = 15 for instrument 2	Program Option #1 (PC Campus/in-person*) n = 13 for Instrument 1 n = 15 for instrument 2
Competency 1: Demonstrate Ethical and Professional Behavior	90%	96%	96%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	97%	97%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	84%	84%
Competency 5: Engage in Policy Practice	90%	73%	73%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	80%	80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%

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Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	93%	93%
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