

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
 (PROVIDENCE COLLEGE) BACCALAUREATE SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES**



PROVIDENCE
COLLEGE

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add.

Assessment Measure #1: FCAI	
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Fall/Spring Semesters (Course Embedded Measures)
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	50% or more of the total number of questions correct
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: FPPAI	
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Field Placement
Who assessed student competence:	Field Supervisors/Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Percentage of students scoring 3.0 or above out of 5.0

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Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #3: Ethical Decision-Making Assignment	
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Fall/Spring Semesters (Course Embedded Measure)
Who assessed student competence:	Field Supervisor/Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Percentage of students scoring 3.0 or above out of 6.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

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**Form AS 4(B)
 Providence College
 Baccalaureate Social Work Program**

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options n = (11)	Program Option #1 (PC Campus/in-person*) n = (11)
Competency 1: Demonstrate Ethical and Professional Behavior	90% meeting or exceeding benchmarks	88%	$(100\%+73\%+90\%)/3=88\%$
Competency 2: Engage Diversity and Difference in Practice	90% meeting or exceeding benchmarks	95.5%	$(100\%+91\%)/2=95.5\%$
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90% meeting or exceeding benchmarks	98.2%	$(100\%+91\%+100\%+100\%+100\%)/5=98.2\%$
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90% meeting or exceeding benchmarks	85%	$(100\%+100\%+55\%)/3=85\%$
Competency 5: Engage in Policy Practice	90% meeting or exceeding benchmarks	85%	$(100\%+64\%+91\%)/3=85\%$
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% meeting or exceeding benchmarks	88%	$(100\%+64\%+100\%)/3=88\%$
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% meeting or exceeding benchmarks	97%	$(100\%+82\%+100\%+100\%+100\%)/6=97\%$
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% meeting or exceeding benchmarks	97.8%	$(100\%+100\%+91\%+100\%)/4=97.8\%$

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Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% meeting or exceeding benchmarks	96.4%	$(100\%+82\%+100\%+100\%+100\%)/5=96.4\%$
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Meeting & Exceeding Competency relates to students answering 50% or more of the total number of questions correct.

**Due to the COVID-19 pandemic during the 2020-2021 Academic Year, some instruction was delivered online.*